Global Educator: Referencing Guide

Articles submitted to *Global Educator* should follow as closely as possible the in-text (Harvard) system of referencing.

References in the text:

All references to books, articles and other sources are to be identified at an appropriate point in the text by name of author, year of publication, and pagination (within parentheses). Footnotes are to be limited to substantive observations only. There is no need for 'ibid', 'loc cit' or 'op cit'. For example:

1. If the author's name is in the text, follow it by the year of publication and a page reference: "As Jones (1997: 27) has shown in her case study …"

2. If the author's name is not in text, insert at an appropriate point surname, year of publication and page reference, for example: "Research on the importance of child literacy, education and poverty reduction has demonstrated that ... (Smith, 1988: 35)". Note that pagination, author name and year are separated by comma and a colon.

3. Where two authors are involved, cite both surnames. Where more than two authors are involved, cite the first surname followed by et. al. (Bailey, Ingles et.al, 2004).

4. Separate multiple citations by semicolons: "… and according to some researchers, levels of income and levels of education are closely related (Ascot, 2001; Finlayson, 1999; Hughes, 2010; Williams and Yates, 2007)". Note the alphabetical listing of surname order.

5. Where there is more than one reference in an article to the same author and year, use letters (a, b, etc.) to distinguish them one from the other. For example: (Wiley, 1993a; 1993b).

Format of references:

List all items cited in the text alphabetically by author and for each author, by year of publication in a final section of your article titled **References**. List all authors by name - do not use et al. or ampersands (&). Use *italics* for publication titles (book, journal, report name etc) and article title in "quotations marks". Some examples:

Online reference:

Fernandes, Marino (2021) "Why Timorese Want to Learn English", https://palms.org.au/2021/04/26/why-timorese-want-to-learn-english/

Book chapter:

Joshi, Priyadarshani (2020) "Private Schooling and Tutoring at Scale in South Asia", in: Sarangapani P. and Pappu R. (eds) *Handbook of Education Systems in South Asia. Global Education Systems*, Springer, Singapore: 1-20.

Journal article (single author):

Nunan, David (2003) "The Impact of English as a Global Language on Educational Policies and Practices in the Asia-Pacific Region", *Tesol Quarterly*, 37 (4): 589-613.

Journal article (multiple authors):

Obaidul, Hamid M., Khan, Asaduzzaman and M. Monjurul Islam (2018) "The spread of private tutoring in English in developing societies: exploring students' perceptions", *Discourse: Studies in the Cultural Politics of Education*, 39 (6): 868-886.

Book:

Sklair, Leslie (1995) *The Sociology of the Global System* (2nd ed.), Brighton: Harvester Wheatsheaf.